



*Gilbert Spruance School*

## **School-Parent Compact**

*2019-2020 School Year*

*Revision Date 3/14/19*

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The Gilbert Spruance Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year **2019-2020**.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

### **{INSERT SCHOOL'S NAME} GOALS:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- It is with much enthusiasm and a vision for an energized and productive school year that we welcome you to Spruance School. This year promises to be a very exciting one for our students. Many great events are planned by the staff and the Home and School Association.

- As educators and parents our challenge is to help all students view school as an unlimited opportunity for achievement. Together, we can enable our children to reach for and to attain success. Spruance's doors are always open and we want our families to feel comfortable coming to us to discuss their children's progress.
- At Spruance, we have high expectations for Every Kid, Every Day in Every Class!

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Gilbert Spruance School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- It is with much enthusiasm and a vision for an energized and productive school year that we welcome you to Spruance School. This year promises to be a very exciting one for our students. Many great events are planned by the staff and the Home and School Association.
- As educators and parents our challenge is to help all students view school as an unlimited opportunity for achievement. Together, we can enable our children to reach for and to attain success. Spruance's doors are always open and we want our families to feel comfortable coming to us to discuss their children's progress
- At Spruance, we have high expectations for Every Kid, Every Day in Every Class!
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Parent-Teacher Conferences will be held on:
  - Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - Reports will be sent to parents regarding students' progress through 5-week interim reports; report cards and PSSA parent letters. Student daily reports will be provided on an as needed basis.
  - Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
    - Parents can meet with teachers during teachers' designated prep periods. Parents just need to contact the main office to arrange an appointment.
    - Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
      - Parent Volunteers will be solicited through the principal and the Home & School Association. No parent will be allowed to volunteer in Spruance School without proper background checks and clearances.

### **PARENT RESPONSIBILITIES:**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Make sure my child is reading at least 20 minutes per day!
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory and/or policy groups.
- Attending the Monthly Parent Roundtables to find out the latest instructional priorities of Spruance School.

### **STUDENT RESPONSIBILITIES:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time!
- Learn at least 1 new Vocabulary Word each day!
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Improve our PSSA Score by 10% or more in all tested

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Gilbert Spruance Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this

- meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
  - Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
  - On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
  - Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
  - Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

#### **ACTIVITIES TO BUILD PARTNERSHIPS:**

Gilbert Spruance School offers ongoing events and programs to build partnerships with families.

- Parent Roundtables
- School Advisory Council Meetings
- Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
- Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
- Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.